

Our Week In Year One

Friday 14th February 2020



What have we been learning?

- This week in maths we have had our mid-year revision of all previous learning this academic year.
- Last week in music the children creatively made their own musical instrument from paper and used them alongside our song for this term 'Round and Round'. As well as this they have been practising the song 'True colours' and have really enjoyed adding sign language alongside this. I'm sure they would love to show you!
- In art we looked at the weave pattern called a 'God's eye' and made our own hanging decoration to hang in the classroom. They look great hanging from the window.
- In science the children have had an exciting experiment to end this half term where they investigated which material would be the most waterproof to make Little Red Riding Hood's cape from and they predicted and tested different materials to see what happened when we add water to them.
- The children have really enjoyed our Pop up topic this term. This week we continued to complete their moving pop-up books for Little Red Riding Hood. We have begun to write the story to go with our pop up illustrations. The children are loving putting their own books together.

Homework:

- Maths seed—Lesson 65– Addition and Subtraction within 20. The children have been practising different strategies to solve addition and subtraction problems. They are becoming speedy in their practise of using number bonds to support themselves.
- Look, cover, write and check spelling; said, says, you, your, our.
- Daily reading practise
- Phonics

Just a few reminders...

- Next term our design and technology topic is 'Tutti Fruity Smoothies'. In preparation for this, over half term children could have a go at making their own smoothies. We would love to see photos or explanations to show how they got on!
- It was lovely to see you all at Parent's evening to celebrate children's successes so far this year.

 Thank you for your continued support and have a lovely half term!





