



NEWHALL

PRIMARY ACADEMY AND NURSERY

EYPP and Pupil Premium Funding Plan

2018 - 2019

Newhall Primary Academy and Nursery EYPP and Pupil Premium Funding

From April 2015, settings in England have access to the Early Years Pupil Premium (EYPP) to support disadvantaged 3- and 4-year-olds. Although the government is not specifying how this should be used, settings will need to be able to demonstrate to Ofsted that they are using it to help close the gap between the attainment of the most disadvantaged children and their peers.

The Pupil Premium is funding paid to the academy by means of a specific grant based on school census figures for pupils registered as currently eligible for free school meals (FSM) or those who have received free school meals in the past (Ever 6 or Pupil Premium). For Looked After Pupils the pupil premium was calculated using the Pupils Looked After data returns (SSDA903). From April 2014 pupils who are adopted, and those under special guardianship or residential care orders will also be eligible for the premium. A premium for pupils whose parents are currently serving in the armed forces has also been introduced.

The Pupil Premium is additional to main school funding and will be used by Newhall Primary Academy and Nursery to address any underlying inequalities and 'narrow the gap' in attainment, emotional and social wellbeing identified for eligible pupils. The funding is used strategically according to need and not 'per head' (Jill Jones HMI, 2013).

Objectives for EYPP and Pupil Premium at Newhall Primary Academy and Nursery

- The EYPP and Pupil Premium will be used to provide additional educational support to improve the progress and raise the standard of achievement for identified pupils.
- The funding will be used to narrow and close the gap between the achievement of these pupils and their peers.
- As far as is possible, the nursery and school will use the additional funding to address any underlying inequalities between pupils eligible for Pupil Premium and others.
- The nursery and school will ensure the funding reaches the pupils who need it most and that it makes a significant impact on their education and lives.

Accountability

The Head Teacher, Nursery Manager and Senior Leadership Team will regularly monitor, evaluate and review the strategies and interventions put in place for Pupil Premium and report to the Governing Body on its progress and impact.

Estimated Pupil Premium Funding 2018/2019

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| Carry forward: | |
| Estimated budget EYPP 2018/2019 | £175 |
| Estimated budget Pupil Premium 2018/2019: | £2300 |
| TOTAL Pupil Premium budget: | £2475 |

Rationale behind 2018/2019 Planned Expenditure (To be planned following Baseline Assessments)

- Baseline showed that 100% Pupil Premium children entered school below the expectation for their age, especially in reading, writing, speaking and listening and number.
- Although there is a small number of Pupil Premium children at Newhall, it is essential that they are able to access the before and after school care and other enrichment activities offered.

Pupil Premium Grant Planned Expenditure 2018/2019

| Objective | Activity | Cost | Who is it focused on? | Expected impact | Review 1 Dec 2018 | Review 2 Mar 2019 | Review 3 July 2019 |
|---|---|------|-----------------------|--|--|--|--|
| To reduce the gap in attainment in reading. | Additional targeted phonics in the afternoon. | £500 | Reception | 100% PP children on track for age related. If not, then above expected progress made. | 0% PP children on track for Reading ELG. Average 0.5 Steps Progress made. (-0.5 below expected, | 33% PP children on track for Reading ELG. Average 3 Steps Progress made. (+1 above | 33% PP children achieved Reading ELG. Average 3 Steps Progress made. (+1 above |

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|--|---|------|-------------------|--|--|--|--|
| | | | | | -0.7 below All Pupils) 0% PP children are working at age related in Phonics. 0% have made expected progress in Phonics. | expected, -0.4 below All Pupils) 33% PP children are working at age related in Phonics. 100% have made expected progress in Phonics. | expected, -0.4 below All Pupils) 33% PP children are working at age related in Phonics. 100% have made expected progress in Phonics. |
| To reduce the gap in attainment in reading. | Smaller group of children for phonics in the morning session. | £500 | Reception | 100% PP children on track for age related. If not, then above expected progress made. | 0% PP children on track for Reading ELG. Average 0.5 Steps Progress made. (-0.5 below expected, -0.7 below All Pupils) 0% PP children are working at age related in Phonics. 0% have made expected progress in Phonics. | 33% PP children on track for Reading ELG. Average 3 Steps Progress made. (+1 above expected, -0.4 below All Pupils) 33% PP children are working at age related in Phonics. 100% have made expected progress in Phonics. | 33% PP children achieved Reading ELG. Average 3 Steps Progress made. (+1 above expected, -0.4 below All Pupils) 33% PP children are working at age related in Phonics. 100% have made expected progress in Phonics. |
| To reduce the gap in attainment in Communication and Language. | Targeted support using Wellcomm programme. | £750 | Reception Nursery | 100% PP children on track for age related. If not, then above expected progress made. | 0% PP children on track for C and L ELG. Average 0.8 Steps Progress made. (-0.2 below expected, = to All Pupils) | 33% PP children on track for C and L ELG. Average 3.7 Steps Progress made. (+1.7 above expected, +0.5 above All Pupils) 100% of | 33% PP children achieved C and L ELG. Average 3.7 Steps Progress made. (+1.7 above expected, +0.5 above All Pupils) 100% of EYPP |

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| | | | | | No EYPP children attended Nursery this term. | EYPP children are working at age related in C and L and have made at least expected progress. | children are working at age related in C and L and have made at least expected progress. |
| To reduce the gap in attainment in number. | Additional targeted maths in number. | £500 | Reception | 100% PP children on track for age related. If not, then above expected progress made. | 0% PP children on track for Number ELG. Average 1.5 Steps Progress made (+0.5 above expected, +0.4 above All Pupils) | 33% PP children on track for Number ELG. Average 3.3 Steps Progress made. (+1.3 above expected, +0.3 above All Pupils) | 33% PP children achieved Number ELG. Average 3.3 Steps Progress made. (+1.3 above expected, +0.3 above All Pupils) |
| To ensure all children can access before and after school club if parents require it. | Discounted rate offered. | £125 | Reception | Parents of PP children are able to access wrap around care if it is needed. | No PP children attended before and after school club. | No PP children attended before and after school club. | 1 PP child attended before and after school club. |
| To ensure all children can access enrichment activities. | Discounted rate | £100 | Reception Nursery | All children are able to take part in enrichment activities. | 100% PP children attended enrichment activities. | 100% PP children attended enrichment activities. | 100% PP children attended enrichment activities. |