

Our Week In Reception

Friday 1st April 2022

N E W H A L L

We have had a very successful half term at school . We are looking forward to next term where we can enjoy the sun and spend more time learning outdoors. Please can you send a named sunhat for your child to keep at school. We don't like them outside exposed to the sun as it gets warmer.

We have one term left before the children move into Year 1 and we are focusing on their writing. Every morning there is a picture on the smart board and the children have clipboards where they can write independently about the picture. It is important that children do this independently and use the skills they have learnt in phonics such as Fred fingers to segment and write the words they want to say. We are focusing on writing in a sentence exactly how they would say it aloud. For example; If the picture is of a lamb jumping. They may say "The lamb is jumping" but may write lam jump. We are encouraging their writing to match their speech.

We are not concerned about spelling as these skills are taught later in year 1/2 but we need phonetic attempts at their words. Please see the second page for some examples from this week. We are uploading these to teams for your children to complete these at home for you over Easter.

We hope you have a wonderful Easter holiday!

The Reception Team—Miss Gooch, Miss Maddams, Mrs Mathews and Miss Barker.

Home learning task.

Please practise number formation with your child and complete the Easter writing that is uploaded onto teams. We cant wait to hear about your wonderful Easter holidays!

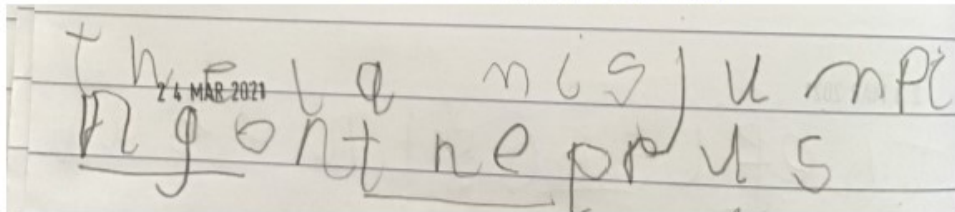


Here are some of the writing examples from the children this week.

We do not help them at all - **this needs to be independent**. We always give them feedback and discuss what they can do next time.

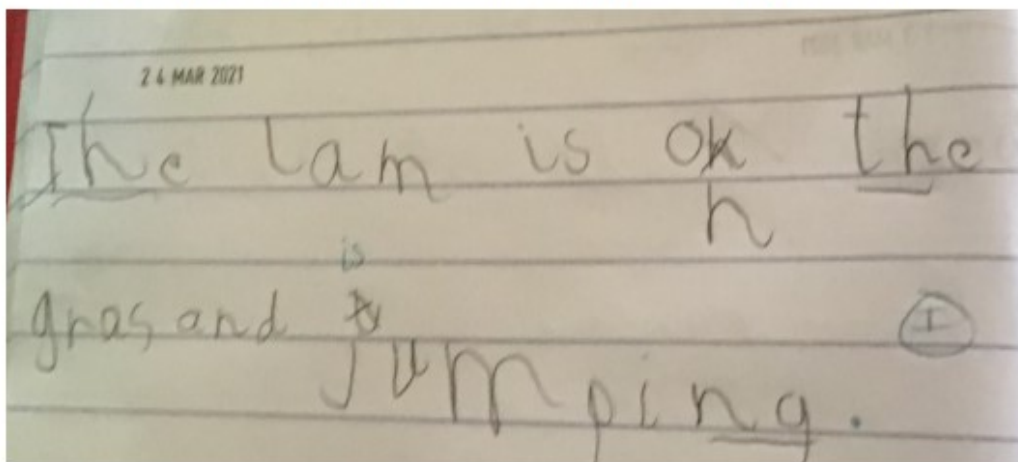
The examples given are an average of where children should be writing at this point in the year.

Help them formulate their sentence before they write but let them write it.



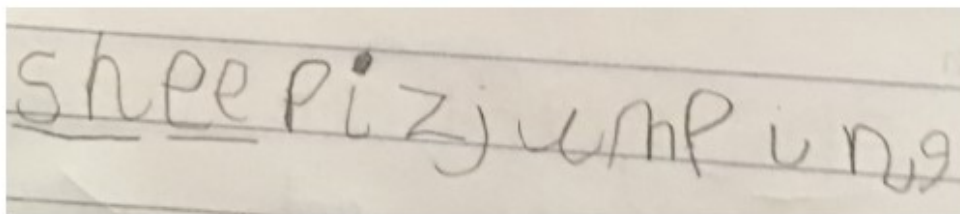
The lamb is jumping on the grass.

You can see grass is spelt incorrectly but is phonetically correct.



The lamb is on the grass and is jumping.

Encourage your child to read it back—do they need to change anything? This child realised they missed out 'is'.



Sheep is jumping.