

Our Week In Reception

Friday 14.01.2022

N E W H A L L

We have had a fun week learning about Little Red Hood. The children sat and listened to this classic fairy tale and loved picking out the wow words they could hear. We added some to our wow word walls such as 'delicious' and 'snarled'. The children wrote descriptions of the big bad wolf and used their Fred fingers to sound out phrases such as 'he has sharp teeth' and 'he has big eyes that see'. We learnt all about wolves and where they live in the world. The children were fascinated to learn new facts and see how similar they looked to some dogs.

In the story, Little Red Riding Hood tells the wolf where she is going. In Jigsaw this week we talked about Stranger Danger. The children could explain why they should not tell a stranger where they are going or where they live. We talked about who we could go to if we needed help or got lost and considered people who are 'safer' strangers, such as police, doctors, people who work in the café in Newhall or people who work in a school.

Please find on the next page our knowledge organizer for this half term. Our new topic is "Once upon a story" this is to help you see what the children will be learning at school and so you can have discussions at home linked to their learning.

Today is Miss Watson's final day at Newhall. We wish her the best of luck in her new career pathway.

On Monday, we welcome Miss Matthews back into Willow Class. Miss Mathews is a student teacher who will be completing part of her teacher training this half term at Newhall. Miss Matthews spent a couple of weeks with us in December and the children are looking forward to seeing her again.

Your child has brought home a letter today about a new Computing scheme called Purple Mash. For Early Years, there is a great section called 'mini mash' which encompasses lots of games and activities for your children to use and explore on a computer or iPad. We will be using mini mash in the classrooms for different activities and your child is welcome to explore these at home too if they wish.

Have a wonderful weekend.

The Reception Team—Miss Gooch, Miss Maddams, Miss Watson and Mrs Matthews.

Home learning task.

Now we are in Winter the weather is getting much colder. We do spend time outside every day in the playground and in the Reception outside area. Please do send your child in with a warm coat, hat, gloves, scarf and tights if they are wearing a skirt. Please practise putting on gloves at home and doing up your zip independently. These are important life skills we support the children to learn at school as well.

Dojo Prize—dress-up day

This week the children have reached 1,000 dojo points in Willow and in Cherry class, meaning it is time for their next dojo prize. The children have chosen a dress-up day/ non uniform as their next prize, which will take place on **Friday 21st January**. There is not a theme for this dress up day, however the children will be making up their own stories which can be based around their costume/character. Please ensure to send your child in with a warm coat (and tights if they are wearing a dress) as we will still be going outside for play times and lunch time as normal.



Once Upon A Story

Glossary	
Term	Definition
story	An account of something imaginary or real of people or events told for entertainment
Blurb	A short description of a book or film
Author	A writer of a book, article or document.
Illustrator	A person who draws pictures for a book, magazine or article.
Traditional Tale	A story that has been retold over many years. Often called fairy tales.
Modern Tale	A tale that is new and had not been re told over many years.
setting	Where a story takes place.
Character	A person or animal in a story.
Hero	The main character in a story. A hero is usually a character who is good and well-liked.
villain	The character who is the opposite of the hero.
fiction	stories that describe imaginary people and events.
Rhyme	Words that sound the same or have the same word endings
Moral	A lesson taught by a story or experience.
Curse	A supernatural power to inflict harm or punishment.
Enchanted	When someone or something is under a spell.

Repeated Refrains

Fi Fi Fo Fum, I smell the blood of an English man...
Run, run as fast as you can....
Oh my Grandma, what big eyes you have.....

Fairy Tales

Rapunzel
Rumpelstiltskin
Cinderella
Snow White
The Golden Goose
Hansel and Gretel
Thumbelina
The Frog Prince
The Elves & The Shoemaker
Billy Goats Gruff

Unusual things happen!

Fairy tales often have magical creatures, such as giants, dragons, witches, princesses, fairies, elves and goblins. Sometimes, objects may be enchanted in fairy tales, such as the talking mirror in 'Snow White' and the pumpkin carriage in 'Cinderella'.

Powerful Knowledge

Key Vocab

Once upon a time....
A long time ago.....
Long, long ago....
suddenly...
Next...
Then...
One day...
Happily ever after.....
On a dark night..

History of Fairy Tales

Fairy Tales can be traced back hundreds, and in some cases, thousands of years. They were at first handed down by storytelling and then finally, the ones that were remembered, were written down. In the 19th Century, authors the Brothers Grimm made Fairy Tales popular, including Red Riding Hood, Cinderella, Hansel and Gretel and Snow White

Story Structure

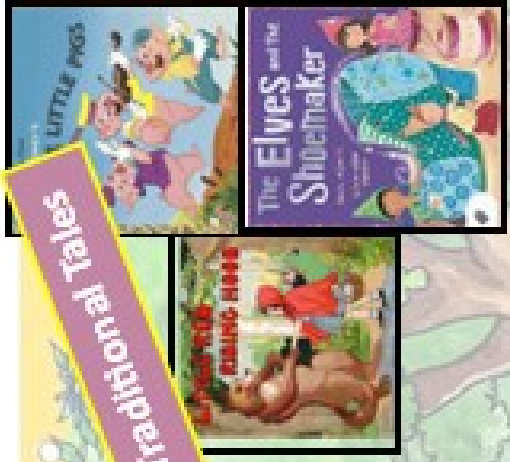


Food experiences

Making soup	Kneading bread
Making sandwiches	Tasting breads
Making cupcakes	Grinding wheat

Once Upon A Story

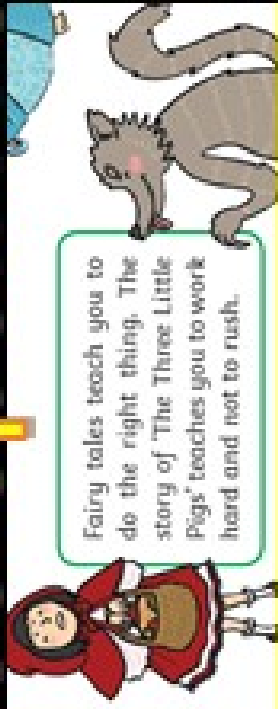
Traditional Tales



Key Texts



The Arts



Fairy tales teach you to do the right thing. The story of 'The Three Little Pigs' teaches you to work hard and not to rush.

Features of Fairy/Traditional Tales

- Talking Animals
- Character names that tell you about their personality E.g. Big, Bad Wolf
- Countryside, forest, cottage, or land far, far away setting
- Often have a repeated phrase throughout
- A lesson is learnt by the end of the story.—a Moral.
- A happy ending for the main character

Traditional Fairy Tales

Definitions:
A story about a hero and a villain, told through many generations.

Key Words:
-enchanted
-three wishes
-candy
-elf
-witch

Key Features:
-Often begin with 'Once upon a time.'
-Love and magic are common themes.
-Talking animals
-Princes and princesses
-Ending is usually "happily ever after"

Settings:
-magical kingdoms
-land far, far away
-cottage
-forest
-wood

Characters:
-enchanted
-lover
-an hero
-beautiful
-elf

Once Upon A Story

Connectivity

Prior learning

- Listened to a range of stories at home and in school.
- Be able to join in with some of the repeated refrains of traditional stories.

Current learning

- What is a traditional tale?
- What is the difference between a fiction and non-fiction book?
- What is an author?
- What does an illustrator do?
- Where do you find the blurb? What does the blurb tell you?
- Who is the main character in the story?
- Can you recall the main events of a story?
- Can you retell the stories using the key vocabulary?
- What do most traditional tales all have?
- How do traditional tales teach us to do?
- How do traditional tales usually end?
- Writing own stories.

Future learning

- Reading and writing of some of this stories using features learnt.