

# Our Week In Reception

Friday 28th January 2022



This weeks story that we are concentrating on is The Three Billy Goats Gruff. The children sat and listened, joining in and anticipating the story. We had new vocabulary like 'bellowed' which the children then used - there was a lot of bellowing around the playground! We have been learning what is a speech bubble is and we know its "when someone is saying something" a child explained. For this weeks writing task we want the children to use speech bubbles and write something they recall the troll said and something the goat said. They used their phonics knowledge, Fred fingers, capital letters, finger spaces and full stop to write this sentence. Well done Reception Class.

In reception we have learnt all about bridges and what they are used for. We looked at different types of bridges such as pedestrian bridges, car bridges, train bridges and even nature bridges for animals to cross over. The children were set a challenge to try and make their own bridge. They had to work together to make a bridge with their friends and choose what materials they wanted to use. It was wonderful to see and hear the children talking about their ideas, discussing why some might work and others may not. Amazing problem solving Reception Class!

Next week on the 2nd of February we have a dance workshop for Chinese New Year which is run by a theatre company called West End. Featuring music and movement inspired by traditional and contemporary Chinese culture, your children will develop their cultural understanding as they reinvent the myth behind the Chinese Zodiac. We are very excited for this wonderful experience!

Have a wonderful weekend. The Reception Team—Miss Gooch, Miss Maddams and Mrs Matthews.



## Home learning task.

Can you write a sentence about something you have done this weekend. Upload a picture of your writing to tap-estry so you can show all of your friends next week. Don't forget to use your Fred fingers to sound out the words, finger spaces and full stop. Please support your child to write this out independently!

