

## Our Week In Year Three

Friday 24th September 2021



The children have had another great week in school!

**English:** Year 3 loved our poetry unit and everyone successfully planned and created their own poem about a bear. Many of these poems are now on display and the children are so proud of their work, as are we! We have started our unit on narrative and the children have had fun creating their own animal character, ready to include in their story. You can support your children at home by summarising familiar stories and ensuring that the children understand the sequence of a story: beginning, middle (dilemma) and end (conclusion).

**Maths:** Year 3 have had lots of fun using concrete materials to explore number and we can already see an improvement with the understanding of place value. Children have used place value dienes, counters and place value grids to explore number. Next week, we will focus on adding and subtracting numbers.

**Science:** Year 3 are continuing to learn about animals and humans. We have explored what animals need to survive. We have started to look at specific needs for animals such as their dietary requirements and also the types of shelter they need to survive.



**History:** The children are really getting into the 'Stone Age' unit. They are fascinated with how life was back then and it's lovely to see everyone so eager to learn more.

<u>Home Learning:</u> Once again home learning will be in your child's books. We are so close to finalising updated log in details for Teams.

**Spellings:** Please make sure that your child is practising their spellings daily. Year 3 have their spelling test on Thursdays.

<u>Times tables:</u> Please ensure that your child is practising their times tables each week.

**<u>Reading:</u>** Please support your child with their reading by encouraging them to read for roughly 20min a day. Everyone has a library book to take home.

Year 3 do PE on a Monday and Friday.

Year 3 go to the library every Thursday.

- Mrs. Agbley & Mr. Scott