

Our Week In Year Two

Friday 28th January 2022

N E W H A L L

We have had a great week in Year 2 this week with lots of exciting activities taking place. We would firstly like to thank all of the parents who supplied and brought cakes for our fundraising cake sale. We have raised lots of money to put towards our farm visit next half term. In lessons this week we had a great Virtual Reality session where the children experiences what Neil Armstrong might have seen on the moon and the children had great fun learning lots of facts about him. In addition, on Tuesday we really enjoyed our worm charming lesson and we were successful in finding lots of worms especially for these cold winter months.

Maths- This week in Maths we have continued to look at equal groups. We have moved the children from looking at multiplication to the looking at the inverse, division. The children have began to become more familiar with swapping between the both and have enjoyed finding patterns with the numbers .

English- In English this week we have been writing postcards as Tom's recounting his day. We have learnt what an expanded noun phrase is and the children applied these into their final write.

Reminders:

- This half term we will continue to visit the library on Fridays, please ensure your children have all their reading books in school on Fridays so they can be changed.
- PE lessons will take place on Monday and Thursday afternoons. We will continue to have 1 PE lesson outside each week so please ensure the children have a appropriate clothing in their kits including joggers or leggings and a hoodie.
- On Thursday we have a Chinese dance workshop coming into school.

Homework:

- Maths homework has been set on Mathseed and is due Wednesday, this weeks lesson is 108.
- Spellings will continue to be set on Teams depending on your child's phonics or SPaG group. Spelling tests will continue to take place on a Friday in the back of the children's homework book.
- Phonics and SPaG homework will be upload to Teams and completed depending on the requirement from the child's group.

**Thank you for your continued support,
Miss Sperrin and Mrs King.**

