



**NEWHALL**

PRIMARY ACADEMY AND NURSERY

# **Sports Premium Funding Plan and Evaluation**

**2022 – 2023**

## Details with regard to funding

Please complete the table below.

|   |         |
|---|---------|
| Total amount carried over from 2021/22  | £0      |
| Total amount allocated for 2022/23  | £17,650 |
| How much (if any) do you intend to carry over from this total fund into 2023/24?    | £0      |
| Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023. | £17,650 |

## Swimming Data

Please report on your Swimming Data below.

|   |  |
|---|--|
| Meeting national curriculum requirements for swimming and water safety.<br><br>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.<br><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b> |  |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?<br><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.<br>Please see note above  | Newhall Primary Academy and Nursery has no Year 6 pupils until 2024. |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?<br>Please see note above  | Newhall Primary Academy and Nursery has no Year 6 pupils until 2024. |
| <b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>  | Newhall Primary Academy and Nursery has no Year 6 pupils until 2024. |

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes/No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

|                        |                       |                              |
|------------------------|-----------------------|------------------------------|
| Academic Year: 2022/23 | Total fund allocated: | Date Updated: September 2022 |
|------------------------|-----------------------|------------------------------|

| <b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b> |  |  | Percentage of total allocation:<br>23%   |
|--|--|--|--|
| Intent   | Implementation   | Impact   | Sustainability   |
| Ensure pupils have access to physical activity at breaktime and lunchtime and want to participate in this.   | Purchase training for midday staff on how to engage pupils in physical active games. (Active Lunchtimes Training through Sporting4Schools)<br>Ensure appropriate resources are available for an active lunchtime.<br>Sports Coach to provide both football activities and other sports during lunchtime. | £2000<br><br><b>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</b> | Continue with midday training annually to continually upskill support staff in delivery physical activity during lunchtime.  |
| Encourage children to take the healthy option of coming to school via walking, cycling or scootering so that they know how they can fit exercise into their daily routines.  | Run Bikeability sessions and Scooter training (subsidized for PP children) at Newhall Primary Academy.<br>Promote healthy options of coming to school through 'walk to school' weeks.  | £2000  | Offer Bikeability to Year 4 children each year and scooter training to Year 1 children each year so that as each cohort moves through the school, they are equipped with cycling and scooter skills. |

| <b>Key indicator 2: The profile of PE and Sports being raised across the school as a tool for whole school improvement</b> |  |   | Percentage of total allocation:<br>4% |
|--|--|---|---------------------------------------|
| Intent   | Implementation   | Impact  | Sustainability                        |
| Celebrate sporting achievements so that pupils are aware of the value of sporting activities.                              | Celebrate events during celebration assembly.<br>Discuss progress of the school teams in celebration assembly.<br>Share sports news with children of major UK sporting achievements. | £650<br><br><b>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</b> |                                       |

| <b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>  |   |  | Percentage of total allocation:<br>23%   |
|---|---|--|--|
| Intent  | Implementation  | Impact   | Sustainability   |
| Ensure teachers have the relevant subject knowledge to be able to deliver high quality PE lessons ensuring the children know more about physical education, remember more and build successfully on the skills they have each academic year. See also key indicator 1 which intends to improve sports provision during lunchtime. | Audit staff on areas of PE they feel confident delivering and those areas they require further support with.<br>Use Sporting4Schools CPD to train staff on areas of PE they feel less confident with.<br>Sports Coach can model lessons to staff. | £4000<br><br><b>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</b> | Continue to offer training to keep building the confidence of staff.<br>Provide opportunities for team teaching with sports coach. |

| <b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>  |   |  | Percentage of total allocation:<br>23%   |
|---|---|--|--|
| Intent  | Implementation  | Impact   | Sustainability   |
| All children to have the opportunity to practise a range of different sports such as football and multi-sports to inspire them to try new things. | Provide after school club opportunities of football and multi-sports, ensuring those pupil premium children who want to attend are supported with | £3000<br><br><b>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</b> | Continue to provide different sports each term to ensure children get exposure to a range of different sports. |

|   |  |       |  |  |
|---|--|-------|--|--|
|   | funding.<br>Liaise with Sporting4Schools to set up activities. |       |  |  |
| Children to learn dance routines and know about the health benefits of dance. | Provide dance opportunities through Sting Performing Arts.     | £1000 |  |  |

|  |  |                             |   |  |
|--|--|-----------------------------|---|--|
| <b>Key indicator 5: Increased participation in competitive sport</b>   |  |                             |   | Percentage of total allocation:<br>28%   |
| <b>Intent</b>  | <b>Implementation</b>  |                             | <b>Impact</b>   | <b>Sustainability</b>  |
| Ensure pupils have the opportunity to attend competitive events and benefit from the experience of competing against another team. | Attend competitive events with other Reach2 Harlow schools.<br>Attend events as part of the Harlow School Sports Partnership.<br>Train with Sports Coach (during lunchtime) to prepare for competitions. | £5000 for coaches/<br>cover | <b>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</b> | As the school grows, continue to expand events we participate in as we begin to open the older year groups.<br>Celebrate the teams achievements regularly so that children see the benefits and learning experiences of competitive sport. |