



Sports Premium Funding Plan

2021-22

(Reviewed End Summer 2022)

The school achieved the healthy schools award and has sustained the expectations in terms of the opportunities provided for active physical engagement.

Newhall Primary Academy and Nursery Sports Premium Funding

Schools receive PE and sport premium funding based on the number of pupils in years 1 to 6.

Schools must use the funding to make additional and sustainable improvements to the quality of physical education (PE), physical activity and sport offered.

This means that the premium should be used to:

- develop or add to the PE, physical activity and sport activities that the school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Key Indicators for the use of Sports Premium

- **Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.
- **Key indicator 2:** The profile of PESSPA (Physical Education, School Sport and Physical Activity) being raised across the school as a tool for whole school improvement.
- **Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport.
- **Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils.
- **Key indicator 5:** Increased participation in competitive sport.

Accountability

The Head Teacher and Senior Leadership Team will regularly monitor, evaluate and review the strategies and interventions put in place for Sports Premium and report to the Governing Body on its progress and impact.

Key achievements to date	Areas for further development and baseline evidence of need:
-our school opened in 2018 with a range of sport and PE equipment to meet the demands of the curriculum and engage our pupils in healthy sport and play.	-to support teachers in delivering the national curriculum KS2 PE expectations including having a clear understanding of INTENT, IMPLEMENTATION and IMPACT
-increase offer for after school sports clubs	-improve provision for talented children (selection only activities)
-recognising and celebrating children's sport achievements in and out of school hours through certificates and medals	-aim to ensure all disadvantaged children are encouraged to participate in all sport, tournament and games offers
-providing at least 2 hours/week of engaging and physically demanding high quality PE covering 10+ sport codes per academic year	-aim to have every child participate in sport and games at lunchtime or at after school clubs
-provision of equipment for play and lunchtime to develop and encourage physical activity and sportsmanship in team games	-to improve recording of involvement and progress within clubs
-the appointment of a PE/Sports coach	-continue to build on current playground equipment as the school roll and need changes
	-access inter-school tournaments for all our children (arrange through Reach2 Harlow schools and Harlow Sports)
	-increase parent awareness of the importance of regular physical activity, sport clubs and the school's own after-school sport clubs
	-to support and develop the role of the PE/Sports coach
	-to support NQTs and trainees in developing the skills and confidence to teach PE
	-to support children with gaps in their health and physical development due to COVID-19 lockdown period
	-meeting the national curriculum requirements for swimming and water safety (currently we do not have any KS2 year groups)

Estimated Pupil Premium Funding 2021-22

Total Sports Premium budget

£19 000

ACTION PLAN

Objective	Initiative/Activity	Cost	Outcome	Evidence	Impact Measure (end Summer 2022)
Raise the profile and quality of PE and sport across the school as a tool for whole school improvement.	Specialist sport and PE coach	£ 15 000	Good+ high quality lesson modelling/team teaching and sport coaching. Pupils indicate enjoyment of PE and sport. Skill development leading to success at local and regional sport events.	Tournaments Lesson observations Pupil survey	School (inter-class) tournaments. Local cluster (Harlow) tournaments Lesson Observations: Good
	Enhanced specialist knowledge of PE pedagogy and management. School Games Award – work toward Bronze	Included in above	Curriculum/Structured timetabled activities. Implementing effective assessment procedures. Driving excellent practice through monitoring and evaluation. Accessing relevant external agencies/organisations (eg Sainsbury's School Games, Change4Life)	PE Action Plan Monitoring outcomes Lesson Observations Staff survey	Good subject leadership. Wide range of sport and games opportunities in place. Pupils learn a wide variety of sport and games skills. High level of engagement/involvement in tournaments and after school clubs
Provide staff with professional development, mentoring, training and resources to help them teach PE and sport more effectively	Specific specialist CPD delivery -lesson planning and delivery (phase specific) -effective use of resources, including additional adults -Greater Depth / Challenge	Included in above (CPD/Mentoring time)	Increased confidence, knowledge and skills of all staff in teaching PE and sport. High quality PE/Sport/Games delivery to pupils	Monitoring – Lesson pop-in and observations	Consistently, well structured, securely good lessons. High quality CPD delivery – middle leader development (ongoing)
	PE subject leader coaching/modelling for less experienced staff (including ECTs and RQTs)	Included in above	Non-specialist teachers have the opportunity to develop subject knowledge through observation or team teaching.	Monitoring. Teacher views/appraisals.	Trust specialist PE teacher/lead has provided CPD for staff (4 sessions this academic year) including focussing on developing confidence to teach gymnastics. Staff feel confident to engage with all PE and sporting activities in after school clubs (ongoing) as well as supporting at tournaments
	Purchase of sport equipment.	£2500	Acquisition of the correct resources to ensure that the pupils have the broadest sport and PE experience possible. Sports/Gymnastic Mats (replacement)	Stock Audit (Autumn 2020 and Summer 2021) Teacher feedback.	Pupil Perception Lesson observation (Monitoring)

				Lesson observations.	Pupils express that they are happy and are engaging well during PE/Sports and play time games New netball and basketball nets have been bought and are used for clubs and at play times
Increase participation levels in competitive sport.	Participation in Harlow School Sports Partnership festivals and competitions. (Gymnastics, Football, Rugby, Netball, Table tennis, Dodgeball, Judo, X-country)	£1100 membership	Increased number of competitive fixtures/ sense of achievement and enjoyment of sport	Pupil Participation/Inclusion Log	Our first cohort of children ie KS1 and Y3, have participated in local school games. (Harlow School Sport Partnership) Skill development and a sense of achievement having been picked for a representative squad. Success at local and regional sport events. Social engagement/teamwork. Enjoyment.
	Inter-class games/tournaments (netball, football, volleyball, dodgeball) and Sports Day events between school 'house' teams.	Staff cover for organisation and management - £250	Team spirit. Parental engagement. Sense of achievement and enjoyment of sport. Involve the least active children by providing targeted activities, and running or extending school sports and holiday clubs	Parent View Pupil survey	Community/Stakeholder engagement. All pupils have knowledge and experience of a range of sports and activities on offer.
	Transport for fixtures.	£ to be determined	Allowing pupils to take part in sports activities across the town and county.	Ensuring access to games/sports.	Pupils have accessed planned events.
Broader experience of a range of sports and activities offered to all pupils	Purchase additional sports resources/equipment so that a variety of sports can be offered to the children.	£500	Introduce new sports eg archery, bowling, dance or other activities to encourage more pupils to take up sport and physical activities Sports Coach able to run after school multi-skills club for those children who have been able to attend school. Additional equipment bought for PE as well as for unstructured and/or organised games during play/lunchtimes.	Monitoring Teacher Assessments/observations.	Pupil Perception – pupils indicate that they enjoy PE and the sports offered in clubs. Pupils are actively engaged with sport and game equipment at play and lunchtimes PTA have contributed significantly toward acquisition of sport/play equipment at lunchtimes <ul style="list-style-type: none"> - Netball nets - Tennis equipment - Basketball nets - Wide range of outdoor games equipment
	Special Experiences (link to 11b411 initiative) -activity day (off site)/outdoor pursuits - Forest School (camping/scouting) -allotment development -Inter-academy collaboration	No cost – look to PTA and donations to cover any equipment we may need	Experiencing an unusual sport, learning new skills, developing determination, self-motivation and belief. Overcoming fear. Wall climbing fixtures – Early Years(Reception) outdoor area Partner with Reach2 Academies to run sports activities and clubs or arrange a joint sporting 'experience'.	Monitoring Teacher Assessments/observations.	Motivation Evidence of growth in self-esteem and determination Community involvement Respect for and contribution to preservation of the environment

	Pupil School Council -change4life daily activities -Sport Relief -Sports Day - Walk to School / Walk4Life	No cost	Consultation with pupils to gauge interests, needs and ideas for in-house sport/physical activities	Pupil Views	Responsibility, sense of community between pupils and adults. Self Esteem and self worth development. British Values. Supporting charities. Essex Recognition for 'Walk to School' – highest number of participating children
The engagement of all pupils in regular, daily physical activity	Extensive extracurricular sport clubs and PE offered by specialist coach.	Included in sports coach costs	Pupils participating in a range of breakfast, lunchtime and afterschool sports clubs.	Curriculum /structured timetabled activities.	Pupils are engaged in structured play and movement/games. Choice of engagement. Improved behaviour.
	KS1 Play Leaders -training (6 modules) -delivering active play during lunchtimes.	No cost (Training manual – Assistant HT)	Pupils participating in constructive recreational sport during lunchtimes and older pupils experiencing leading of these activities.	Curriculum /structured timetabled activities.	Responsibility, sense of community between pupils and adults, pupils are engaged in play and movement/games, improved behaviour.
	Essex Active 10	No cost	10minutes of Daily 'stand up and do' activities / brisk walk / yoga style stretching activity (mindfulness)	Monitoring and Teacher Assessments/observations.	Improved levels of concentration Enjoyment of mini breaks