



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
CPD for teachers and workshop for children.	Teaching staff and children.	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport. Key indicator 4: Broader experience of a range of sports activities offered to all pupils.	Teachers to be more confident to deliver lessons in dance, increasing child engagement in lessons and as a result increasing % pupil's attainment in PE.	£500
Staff CPD	Teachers	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport. Key indicator 4: Broader experience of a range of sports activities offered to all pupils.	Teachers to have a better knowledge and understanding of health and safety techniques and requirements when teaching gymnastics.	£1000

<p>Playground equipment resources for children.</p>	<p>Lunchtime supervisors/teachers and children.</p>	<p>Key indicator 2: The engagement of all pupils in regular physical activity.</p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in various different PE activities.</p>	<p>£799</p>
<p>Speakers for the art studio for PE lessons.</p>	<p>Teachers resources for teaching and children's engagement in lessons.</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity.</p>	<p>Teachers will be able to create more engaging lessons through the resource of sound, using the speakers to play music for dance/PE lessons. Children will be more engaged in lessons and as a result increasing % pupil's attainment in PE.</p>	<p>£130</p>
<p>Purchase hockey equipment for outside/hall use.</p>	<p>Resource to teach a new sport to children, allowing them to learn new skills.</p>	<p>Key indicator 4: Broader experience of a range of sports activities offered to all pupils. Key indicator 5: increased participation in competitive sports.</p>	<p>Children to learn a new sport and better their skills for coordination and teamwork. Allow children opportunities to compete in hockey competitions.</p>	<p>£49.99 £269.97</p>

Purchase stopwatches	Resource for teaching athletics and for children to time each other.	Key indicator 4: Broader experience of a range of sports activities offered to all pupils.	Children to learn how to use sporting equipment and use to practise athletics.	£119.99
Purchase volleyballs	Resource to teach a new sport to children, allowing them to learn new skills.	Key indicator 4: Broader experience of a range of sports activities offered to all pupils. Key indicator 5: increased participation in competitive sports.	Children to learn a new skill of volleyball. More pupils meeting their daily physical activity goal and more pupils encouraged to take part in PE.	£59.99
Purchase gymnastic mats	Resource to teach gymnastics safely, allowing them to progress their skills in a safe environment.	Key indicator 4: Broader experience of a range of sports activities offered to all pupils. Key indicator 5: increased participation in competitive sports.	Replace older mats to ensure safe environment for children during gymnastics lessons.	£499.99 11 pack
Purchase springboard	Resource to teach gymnastics safely, allowing them to progress their skills in a safe environment.	Key indicator 4: Broader experience of a range of sports activities offered to all pupils. Key indicator 5: increased	Introduce a new resource for children to learn new skills in gymnastics, increasing	£700

Purchase archery set	Resource to teach new sport, children to learn new skills.	<p>participation in competitive sports.</p> <p>Key indicator 4: Broader experience of a range of sports activities offered to all pupils.</p> <p>Key indicator 5: increased participation in competitive sports.</p>	<p>their engagement and enjoyment in PE lessons.</p> <p>To provide children with opportunities to learn a new skill/sport. Increase engagement in PE.</p>	£999.99
Teaching of bikeability 1 day per term	Children in Year 1	<p>Key indicator 4: Broader experience of a range of sports activities offered to all pupils.</p>	<p>To provide children with opportunities to learn a new skill/sport. Increase engagement in PE.</p> <p>Increase number of children who cycle to school and improved knowledge of how to stay safe when riding.</p>	£2000
Ensure pupils have the opportunity to attend competitive events and benefit from the experience of competing against another	Pupils in Years 1-5	<p>Key indicator 5: increased participation in competitive sports.</p>	<p>Pupils have the chance to participate in a wide range of activities.</p>	£5000

<p>team.</p> <p>All children to have the opportunity to practise a range of different sports such as football and multi-sports to inspire them to try new things.</p>	<p>Pupils in Years 1-5</p>	<p>Key indicator 4: Broader experience of a range of sports activities offered to all pupils. Key indicator 5: increased participation in competitive sports.</p>	<p>All pupils have the opportunity to participate in further sports and develop a long term love for them.</p>	<p>£3000</p>
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Ensure pupils have the opportunity to attend competitive events and benefit from the experience of competing against another team.	Pupils attended a wide range of competitions across the course of the school year including netball, football, athletics, dodgeball, basketball, tennis, tag rugby and cross country.	This has encouraged a large number of pupils to want to participate in sporting events.
Develop a range of activities to complete at lunchtime.	Pupils are now increasingly active at lunchtime with tennis equipment and football. In addition to this, a member of midday staff also runs sporting events throughout the lunchbreak such as dodgeball, netball and athletics.	It has been lovely to see how active the children are throughout the lunchbreak.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	55%	N/A
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	53%	N/A

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>59%</p>	<p>N/A</p>
<p>If your school's swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	

Signed off by:

Head Teacher:	<i>Baz Duffy</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Zoe Lewis and Chris Leeding</i>
Governor:	<i>Richard Mawson</i>
Date:	19/07/24