



## Newhall Primary Academy and Nursery – Half-termly Curriculum Overview

Half Term	Autumn 1	Year Group	3
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English	Mathematics	Science
<p>This term we will be reading ‘The Bear and the Piano’ and developing our comprehension skills through a range of activities such as hot seating and predicting what happens next based on our knowledge from other stories.</p> <p>In our writing lessons we will be writing for a range of purposes including character descriptions. We will be focussing on the use of adjectives and prepositions to develop our descriptions and the use of subordinate conjunctions to develop the way we structure our sentences.</p>	<p>Children will focus on these topics:</p> <ul style="list-style-type: none"> <li>Place value: (Representing and comparing numbers up to 1000 and finding 1, 10 or 100 more or less than a given number)</li> <li>Addition and Subtraction: (The addition and subtraction of numbers with up to 3 digits)</li> </ul>	<p>During our science lessons we will be exploring and comparing the properties of different rocks through observation and fair testing. We will also be looking at how rocks are formed, learning about igneous, metamorphic, and sedimentary rocks. At the end of the term, we will also look at soil and the several types of soil that we can find in the school and the importance of earthworms.</p>
History	Art & Design	Computing
<p>In history we will be learning about all things stone age including looking at artefacts and their significance as well as historical landmarks such as Stone Henge. In addition will be looking at how life in the Stone Age compares to our life now and the key things they would have relied on for survival.</p>	<p>Children will be identifying features of art and analysing examples of art by Pablo Picasso. They will use the style of Picasso’s art to plan their own collage and explore a range of different collage techniques and materials with which they will then create their collage with.</p>	<p>Children will build on their knowledge and skills from Year 2 by predicting how a code will run alongside debugging scripts containing simple errors. They will also add into their repertoire of coding skills, the use of the repeat function in addition to adding timers to their own purposeful coding script.</p>
Music	PE	PSHE
<p>Children will begin the year using the song ‘Let your Sprit Fly’ by Joanna Mangono. They will listen and appraise a range of music across a number of genres. Children will be taught about the pulse of music alongside other musical concepts such as rhythm and pitch. Children will be encouraged to use their voices to create music alongside the use of other parts of their body, clapping for example.</p>	<p>Children will explore the following areas of PE:</p> <p><b>Games:</b> Children will explore a range of skills involved in invasion games. They will be looking at catching and throwing accurately using a basketball alongside movement and positioning of their body on the court. Different types of passes and movement will be taught also. Teamwork will be a huge part of their learning.</p> <p><b>Dance:</b> We will explore various different types of movement with our bodies, considering different shapes we can make individually and when working with a partner. Children will develop and sequence</p>	<p><b>Being me in my World</b></p> <ul style="list-style-type: none"> <li>Recognise self-worth and identify positive things about myself and my achievements.</li> <li>Set personal goals.</li> <li>Learn to face new challenges positively.</li> <li>Make responsible choices and ask for help when needed.</li> <li>Understand why rules are needed and how they relate to rights and responsibilities.</li> <li>Understand that my actions affect myself and others.</li> <li>Make responsible choices and take action.</li> </ul>

	their own routines, learning how to time their movements to a piece of music.	<ul style="list-style-type: none"> <li>Understand how actions affect others and learning to see things from their points of view.</li> </ul>
<b>RE</b>	<b>French</b>	<b>Key Information for Half-term</b>
In RE this term, we are looking at Sikhism and learning about the Khalsa. We will explore what it means to be a Sikh and what the 5 Ks represent. We look at the Khalsa ceremony and why some people choose to join, and others do not. We will also link this to discussions about what kind of ceremony we would have to join our class and things we feel represent us and why.	The children will begin their journey with French by first learning the French pronunciation of the alphabet. We will explore various aspects of France, including aspects of the country and French speaking countries across the world before moving onto simple phrases, like greetings.	Meet the teacher on Wednesday 25 <sup>th</sup> September 2024.