



## Newhall Primary Academy and Nursery – Half-termly Curriculum Overview

|                  |                 |                   |          |
|------------------|-----------------|-------------------|----------|
| <b>Half Term</b> | <b>Autumn 2</b> | <b>Year Group</b> | <b>6</b> |
|------------------|-----------------|-------------------|----------|

| English  | Mathematics   | Science  |
|--|---|--|
| <p>This half term we are studying a book called Holes by Louis Sacher. This is a powerful text that tells the story of Stanley Yelnats, a boy who is sent to a juvenile detention centre where the boys are forced to dig holes. As Stanley uncovers the truth about the camp's dark history, he also discovers his own family's hidden secrets. The children will be writing a range of different narratives and there will be a strong focus on grammar.</p> | <p>This half term in maths, the children will be learning about fractions. The children will learn how to add and subtract fractions. Find equivalent fractions and convert between mixed numbers and improper fractions. Following from this the children will then learn to multiply and divide fractions. To end the half term, the children will focus on converting units between metric and imperial.</p>   | <p>In science our focus is understanding the link between lifestyle and climate change. As part of this, the children will be learning how to Interpret current trends in global emissions. They will know that the impact of climate change in a country is not always linked to how much emissions they produce. They will explain how someone can reduce their carbon footprint and will be able to provide examples of effective climate action.</p> |
| Geography  | Art & Design  | Computing  |
| <p>This half term we will be teaching geography. The unit for this half term is called over heating world. The key inquiry question is 'How will I affect my planet?'. The children will consolidate their understanding of the cause and effects of climate change. They will identify the relationship between lifestyle choice and carbon footprint, and how individuals and communities can make choices that reduce the impact of climate change.</p>     | <p>Lucienne Day is our focus person this half term as we delve into the world of textiles. During this half term, we will be exploring how furniture has changed over the centuries especially with regards to the materials used to both stuff and cover them for comfort.</p> <p>At the ed of this unit, the children will be making their own cushions and evaluating the success of them.</p>   | <p>Online safety is the first focus of the autumn term. The children will recap what they should and shouldn't share online. The children will be reminded that we behave and speak online as we would to someone in real life.</p> <p>For the second half of the half term, the children will learn how to use spreadsheets to input data and use simple formulas to calculate totals of amounts.</p>   |
| Music  | PE  | PSHE   |
| <p>In music we will be looking at three different songs My Best Friend (Soul), Singing Swinging (Jazz: Swing) and Roll Alabama (Rock). We will be using these songs to explore and replicate the different structures and forms. The focus of this unit is also to consider how music benefits people in lots of different ways but in particular how it connects us with our own unique pasts.</p>  | <p>In PE this half term then children will be focusing on dance and gymnastics.</p> <p>In dance the children will create a 32 or 64 count dance inspired by World War II. The children will focus on choreographing their own routines demonstrating the planes flying in the sky, troops charging and cannons firing through dance.</p> <p>Within gymnastics, the children will focus on creating routines involving rolls, jumps, apparatus and elements of mirroring our partner's work.</p> | <p>I PSHE we are learning about acceptance of others that are different. As part of this journey, we will begin by looking at the perception people have on 'normal' and unpicking these ideas. We will be exploring the impact disabilities can have on a person's life. By the of the unit the children will be able to explain ways in which difference can be a source of conflict and a cause for celebration.</p>                                  |

| RE   | French  | Key Information for Half-term  |
|--|---|--|
| <p>Our RE enquiry question for this half term is 'Do Christian celebrations and traditions help Christians understand who Jesus was and why he was born?'</p> <p>Within this unit the children will look at some important Christian events and biblical stories. They will understand why they are significant to Christians and the message they share. Finally, the children will relate the learning to their own lives and think about how they celebrate important events and people in life and if it has a link or meaning to the person they are remembering.</p> | <p>This half term in French the children will be learning about verbs. In this purely grammar-based unit, pupils will learn how to conjugate regular verbs. They will learn the terminology and patterns involved in regular whole verb conjugation. Pupils will learn how to conjugate the four key high frequency irregular verbs 'to have', 'to be', 'to do' and 'to go'. They will learn the terminology and patterns involved in irregular whole verb conjugation.</p> | <p>The Year 6 children will have PE lessons on a Wednesday and Friday. Please ensure they have PE Kit in school on those days.</p> <p>The children will visit the Library on a Thursday; please ensure they bring books in everyday to read and enjoy while at school.</p> <p>Homework will be set and marked every Wednesday. The children will have a maths booklet to complete, grammar questions (found on Teams), spellings (found on Teams), Accelerated Reader tests and TTRS. Spellings will be tested on a Wednesday.</p> |