



Newhall Primary Academy and Nursery – Half-termly Curriculum Overview

| | | | |
|------------------|-----------------|-------------------|----------|
| Half Term | Spring 1 | Year Group | 1 |
|------------------|-----------------|-------------------|----------|

| English | Mathematics | Science |
|--|--|---|
| <p>Through the retelling of Romeo (the real fox) that got caught up the Shard, Year 1 will explore information text and narration.</p> <p>This will include</p> <ul style="list-style-type: none"> • An introduction to imperative verbs • Writing in a list form • Using time adverbials • Using adjectives • Creating a setting using description • Using the writing checklist to include capital letters, full stops and finger spaces | <p>In the autumn term, children learnt the numbers to 10. This term, they extend that learning to count to 20 by comparing, ordering and finding on a number line, looking at:</p> <ul style="list-style-type: none"> - 1 more and 1 less within 20 - Estimating on a number line to 20 - Understanding teen numbers | <p style="text-align: center;">Comparing Materials</p> <p>We will describe the physical properties of a variety of everyday materials. We will compare and group together a variety of everyday materials based on their simple properties. We will gather and record data to help in answering questions and perform simple tests by identifying and classifying materials.</p> |
| Geography | Art & Design | Computing |
| <p style="text-align: center;">London's Calling</p> <p>The children will place London on a map, name and describe some of its famous landmarks and begin to recall how it has changed over time. They will also explore the Tube and the different stops landmarks are located at.</p> <p>Children will learn the difference between physical and human landmarks. They will be able to differentiate between rural and urban locations.</p> | <p style="text-align: center;">Colour Mixing and Matisse</p> <p>Year 1 will explore how to mix primary colours and create a secondary colour through the work of Kandinsky. We will begin to know about the work of Piet Matisse, describing the differences and similarities between different practices and disciplines, and making links to their own work.</p> | <p style="text-align: center;">Pictograms and Maze Explorers</p> <p>Though collaborative class practice and individual time on the iPads, students will gain an understanding of algorithms and command. They will use the directional words “up, down, left, right, undo and reset”. By creating animated story books, children will then progress onto using commands and instructions to create a simple narrative in an online programme.</p> |
| Music | PE | PSHE |
| <p style="text-align: center;">Introducing tempos and dynamics</p> <ul style="list-style-type: none"> - Find and keep a steady beat together. - Understand the difference between creating a rhythm pattern and a pitch pattern. - Copy back simple melodic patterns using high and low. | <p style="text-align: center;">Gymnastics and Dance</p> <p>Important skills children will learn and implement during this unit are</p> <ul style="list-style-type: none"> • Travel confidently on different body parts • Hold still balance positions • Link balances together • Adapt floor work onto apparatus | <p style="text-align: center;">Goals and Dreams</p> <p>Year 1 will set goals and dreams and talk about what it means to be a success. The lessons will progress as follows.</p> <ul style="list-style-type: none"> • I can set simple goals • I can set a goal and work out how to achieve it • I understand how to work well with a partner • I can tackle a new challenge and understand this might stretch my learning |

| | | |
|---|---|---|
| | | <ul style="list-style-type: none"> I can tell you about obstacles which make it more difficult to achieve my new challenge and have ideas to overcome them |
| RE | Key Information for Half-term | |
| <p>Humanism</p> <p>What do Humanists believe?</p> <p>Children will learn about the idea of Humanism and their ideas such as the big bang and evolution. They will also discuss how humanists believe people should be free to find out what makes them happy and how we should be kind to other people, animals and the planet.</p> | <p>PE – Monday and Thursday – Rowan</p> <p>Monday and Friday - Beech (subject to change)</p> <p>Library – Wednesday</p> | |