

Spring 1

Newhall Primary Academy and Nursery – Half-termly Curriculum Overview

Half Term

Year Group

Reception

Communication and Language	Personal, Social and Emotional Development	Physical Development
Turn taking games	Talking about kindness and friendship	Gymnastics
Learning new vocabulary	Developing problem solving skills	Climbing on the climbing frame/climbing wall
Story telling	Becoming more confident to perform in front of	Cutting skills (fine motor skills)
To start forming sentences for writing	others (class assemblies)	Bikes and scooter practice (gross motor skills)
Using connectives	To explain how they feel to others – Jigsaw	Using tripod grip pencil skills
Listen to and talk about stories, retelling these with	Talking about our dreams and goals	Thinking about posture when sitting
our friends	Aspirations	To be able to get changed independently
Jigsaw – communicating effectively to others	To know communicate effectively to our friends	To tie shoelaces independently
Show and tell – bring in your favourite book from	Stay motivated when doing something challenging	To be able to zip up their coat
home	Keep trying even when it is difficult	
Helicopter stories	Work well with a partner or in a group	
	Have a positive attitude	
	Working hard to achieve their own dreams and goals	
Literacy	Maths	Understanding the World
RWI phonics daily	Counting to 50 (Jack Hartmann song)	Changing seasons
Key books – Little Red Riding Hood, 3 Billy Goats, Elves	Representing numbers to 8	Chinese New Year
and the Shoemaker, Jack and the Beanstalk	Ordering numbers to 8	Learning about Chinese culture
Listening skills – auditory games	Number formation 1-8	Traditional foods in China
Hearing sounds in words	Subitising to 8	Food tasting
Sounding out words using Fred fingers to pinch the	Spatial reasoning	Exploring Prawn crackers.
sounds onto (CVC words)	Shapes	Where is China in the world?
Using finger spaces when writing phrases/sentences	One more and one less to 8 by instant recall and using	Traditional clothes
Letter formation and handwriting	objects	Learning about wolves
Comprehension of stories through re telling stories	Doubles and halves (1-8)	Growing and planting
and to create their own stories thinking about the	Capacity	Learning about different settings in stories
characters and setting.	Mass	Building Around the world
Story stones	Length	
What is a Fairytale?	Height	
Features of Fairytales	Time	
Settings	Odd and even numbers	
Repeated Refrains		
Story Starters		

Expressive Arts and Design	Key Information for Half-term
Chalk pictures	Our topic – Once upon a story
Monet style art	
Charanga - Wind The Bobbin Up, Rock-a-bye Baby,	All homework to be found on Teams. Your child will be
Five Little Monkeys Jumping On The Bed, Twinkle	sent homework every night to complete at home to
Twinkle, If You're Happy And You Know It, Head,	support their learning
Shoulders, Knees And Toes	Class Assemblies
Acting out stories	Cherry Class 12 th February 2025
Weaving baskets	Willow 5 th February 2025
Once upon a story role play	
Dragon dancing	
Story Box Home Presentation	
Chinese Restaurant	
Building Bridges	