



Newhall Primary Academy and Nursery – Half-termly Curriculum Overview

Half Term	Spring 2	Year Group	1
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English	Mathematics	Science
<p>Using “A Bad Case of Stripes”, Year 1 will explore fiction and non-fiction writing. This will include</p> <ul style="list-style-type: none"> Using non-fiction styles such as reports Using time adverbials An introduction to informative language Using adjectives Creating character using description Using the writing checklist to include capital letters, full stops and finger spaces 	<p>We will be extending our knowledge of number from 1-20 to 1-50. We will be looking at:</p> <ul style="list-style-type: none"> - counting in tens - counting by making groups of tens - estimating on a number line to 50 - partitioning into tens and ones - 1 more and 1 less 	<p>Plants</p> <p>This term we will looking at the idea of plants as living things which grow and change over time. We will do this by learning about the basic structure of a variety of common flowering plants and trees. During this half term will be working towards creating our own plant identification kit.</p>
History	Design & Technology	Computing
<p style="text-align: center;">Nurturing nurses</p> <p>We will be looking at understanding the lives of significant individuals in the past who have contributed to national and international achievements such as Mary Seacole and Florence Nightingale.</p>	<p>Bridges</p> <p>We will look at all the different types of bridges including viaducts, foot bridges and railway bridges. We will also discover Isambard Brunel and how his work led to the creation of certain bridges. Then we will design, plan and build our own bridges. The unit will finish evaluating the strength of our own bridges.</p>	<p>Maze explores and animated story books. Though collaborative class practice and individual time on the iPads, students will gain an understanding of algorithms and command. They will use the directional words up, down, left, right, undo and reset.</p>
Music	PE	PSHE
<p>Combining pulse, rhythm, and pitch.</p> <ul style="list-style-type: none"> Children will explore different pieces of music and learn to identify the pulse, rhythm and pitch. “Feeling” the pulse in their bodies. Moving their bodies to the rhythm and identifying when a rhythm has changed. 	<p>Gymnastics and Dance</p> <ul style="list-style-type: none"> Continuation of travelling safely across gymnastic equipment. Learning how to move from one piece of equipment to another. Using sequences and timing to create simple dance routines to music. 	<p>Healthy me</p> <p>During this unit we will look at all the ways we can stay healthy. This will include</p> <ul style="list-style-type: none"> our physical health and how exercise affects us our mental health and how we can maintain calmness e-safety road safety

<ul style="list-style-type: none"> Knowing the difference between a high pitch and a low pitch. 		
<p style="text-align: center;">RE</p>	<p style="text-align: center;">Key Information for Half-term</p>	
<p style="text-align: center;">Christianity</p> <p>Why was Jesus welcomed like a king or celebrity by the crowds on palm Sunday?</p>	<p>PE – Monday and Friday (Beech) Monday and Thursday (Rowan) Library – Wednesday</p>	