



Newhall Primary Academy and Nursery – Half-termly Curriculum Overview

Half Term	Spring 2	Year Group	4
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English	Mathematics	Science
<p>In English, we will be inspired by <i>The Last Bear</i> by Hannah Gold.</p> <p>We will be writing to describe and narrate, to inform and to persuade.</p> <p>Our grammar focus will be to choose nouns or pronouns appropriately to improve clarity and cohesion; to choose when to start a new paragraph according to time, person, topic or place; to use conjunctions to express time and cause; to use fronted adverbials demarcated by commas and to develop paragraph detail around a single theme.</p>	<p>This half term, we will be focussing on fractions, including finding equivalent fractions, adding and subtracting fractions and understanding improper fractions.</p> <p>We will then move on to decimals and will look at tenths and hundredths as both fractions and decimals and will understand what they look like on a number line.</p>	<p>In our Dangers to Living Things unit children will work towards answering the quest question ‘How can changes to the environment affect the things that live there?’ They will construct and interpret food chains, identifying producer, prey, consumer and predator. They will realise that the availability of food is an important factor when considering how animals respond to change in the environment. Children will investigate the effect of a small change to an environment by placing carpet or other covering on the ground and will consider the impact of larger changes to the environment such as fire and flood. They will consider how humans can reduce the impact of some environmental changes.</p>
History	Design & Technology	Computing
<p>During history this half term, we will be working to understand the life, beliefs and culture of the Anglo Saxons.</p> <p>Our objectives will be:</p> <ul style="list-style-type: none"> • To understand who the Anglo Saxons were, where they came from and how they came to and invaded England. • To know and understand the significance of King Alfred the Great. • To understand Anglo Saxon village life. • To learn about Anglo Saxon weapons and armour. • To understand Anglo Saxon art and culture from primary and secondary sources. • To understand the Anglo Saxons’ Pagan religion. 	<p>Our Spring 2 unit will be focussed on textiles and creating our own cuddly toy.</p> <p>We are aiming to:</p> <ul style="list-style-type: none"> • Understand what a cuddly toy is, it’s historical origins and purpose and how they are made. • Research and identify suitable materials for toy making. • Use a range of research techniques. • Create a range of drawn designs using correct tools and measurements. • Make a cuddly toy based on the design criteria and research. • Include a range of shapes and joining techniques. • Show an understanding of how to safely use equipment (e.g. needles and scissors). 	<p>Our next computing unit is using 2Logo to:</p> <ul style="list-style-type: none"> • Know what the common instructions are in 2Logo and how to type them. • To understand and follow simple 2Logo instructions to create shapes on paper. • To follow simple instructions to create shapes in 2Logo.

Music	PE	PSHE
<p>In music our focus will be the enquiry How Does Music Help Us Get to Know Our Community?</p> <p>In this unit, the children will listen and respond to the following: Friendship Song by Joanna Mangona and Pete Readman A Night On The Bare Mountain by Modest Mussorgsky Family by Joanna Mangona and Pete Readman Double Beat Song by Jen and Jermaine White Bull Come On Over by Joanna Mangon</p>	<p>In PE this half term, we will be focussing on gymnastics. Our unit focus will be rolling and travelling low.</p> <p>We will be able to:</p> <ul style="list-style-type: none"> • Forward roll with good technique and control • Perform a forward roll as part of a sequence of rolls • Roll backwards and come to standing without knees touching the mat • Roll backwards into straddle • Link forward rolls into a rolling sequence seamlessly • Roll along benches, nesting tables, round tables or horses or even bars on the climbing frame • Create a sequence involving a variety of rolls • Roll over a partner • Mirror a partner's rolls with good timing • Act on feedback from others • Produce a sequence of rolls which show elements of unison, canon and mirroring 	<p>Our PSHE unit is called Healthy Me. Our objectives will be to:</p> <ul style="list-style-type: none"> • Recognise how different friendship groups are formed, how I fit into them and the friends I value the most • Understand there are people who take on the roles of leaders or followers in a group, and I know the role I take on in different situations • Understand the facts about smoking and its effects on health, and also some of the reasons some people start to smoke • Understand the facts about alcohol and its effects on health, particularly the liver, and also some of the reasons some people drink alcohol • Recognise when people are putting me under pressure and can explain ways to resist this when I want • Know myself well enough to have a clear picture of what I believe is right and wrong
RE	French	Key Information for Half-term
<p>This half term we will be focussing on the Easter story in Christianity.</p> <p>Our focus for enquiry is the question: Is forgiveness always possible for Christians?</p> <p>During this unit, we are learning to understand how Jesus' life, death and resurrection teaches Christians about forgiveness</p> <p>We will be:</p> <p>Talking about what sort of help I might need to show forgiveness.</p> <p>Describing what a Christian might learn about forgiveness from a biblical text.</p> <p>Showing an understanding of how Christians believe God can help them show forgiveness.</p>	<p>Our next unit of French is called: Les Habitats.</p> <p>In this unit the children will learn how to:</p> <ul style="list-style-type: none"> • Tell somebody in French the key elements animals and plants need to survive in their habitat. • Tell somebody in French examples of the most common habitats for plants and animals and give a named example of these habitats. • Tell somebody in French which animals live in these different habitats. • Tell somebody in French which plants live in these different habitats. 	<p>Juniper:</p> <p>PE – Tuesday and Thursday Library – Tuesday</p> <p>Ash:</p> <p>PE- Tuesday and Thursday</p> <p>Library -Tuesday</p>

