

## Newhall Primary Academy and Nursery – Half-termly Curriculum Overview

Half Term Summer 1 Year Group Year 3

English	Mathematics	Science
In this penultimate half term, we will begin by a diary	During this term we will be returning to fractions, and	Children will explore the part that flowers play in the
entry based on the story 'Escape from Pompeii' and	we will be learning how to find fractions of an amount.	life cycle of flowering plants, including pollination,
using a range of time conjunctions and emotive	We will also begin learning how to tell the time on	seed formation and seed dispersal. They will survey
language in role as someone in Pompeii. We will be	both a digital and analogue clock to the nearest	trees in the local area and suggest ways to increase
continuing to develop our understanding of VIPERS	minute. We are also developing our understanding of	the number of trees and homes for native species of
while beginning to read the text 'Varjak Paw'.	mass and capacity finding totals and subtracting	animals.
	amounts.	
Geography	Art & Design	Computing
This term we will be consolidating what we have	During our art lessons we will be looking at the	In Summer 1, children will begin developing their use
learnt about tectonic plates to understand how and	sculptor Alexander Calder and designing and creating	of technology to understand how simulations function.
where earthquakes occur. We will also be learning	our own portrait sculptures using a wire frame using	We will also be using software to create our graphs
about what a tsunami is and the effects they can have	the skills of twisting, bending, pressing, rolling and re-	and use these to solve a range of problems.
on countries.	joining.	
Music	PE	PSHE
Having completed our Toot performance last term, we	In PE, we will also be developing our dodging and	This term we will be looking at different relationships
will be continuing our curriculum coverage this half	throwing skills while learning how to play handball. In	and the different roles within our family and how they
term with the unit 'How does music make a difference	addition to developing our teamwork skills during flag	differ from each family. We will look at what makes a
every day to us?' Children will be developing their	football sessions developing our understanding of	successful friendship and celebrating the many
listening, singing, playing skills alongside composing,	effective defending.	different relationships we have within our lives.
improvising, and performing. They will be developing		
their understanding of music including concepts like		
tempo, rhythmic and melodic patterns.		
RE	French	Key Information for Half-term
During our summer unit we will be exploring how Sikh	During our French lessons we will be getting into	
beliefs affect their ways of life and the importance	summer spirit by learning how to discuss and identify	
they place on sharing. We will be learning about the	different ice creams and have conversations about	
different Gurus and identifying the themes of sharing	them while applying what we learnt last term about	
and how this is important to Sikhs.	fruit.	