



## Newhall Primary Academy and Nursery – Half-termly Curriculum Overview

Half Term	Summer 1	Year Group	1
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English	Mathematics	Science
<p>Using “The Lion, the Witch and the Wardrobe” Year 1 will explore fiction and non-fiction writing.</p> <p>This will include</p> <ul style="list-style-type: none"> <li>Using the writing checklist to include capital letters, full stops and finger spaces.</li> <li>Writing instructions.</li> <li>Using suffixes –es and –s.</li> <li>Using suffixes –ing and –ed.</li> <li>Use exclamation marks and question marks.</li> <li>To re-read, check and edit their work independently.</li> </ul>	<p>This half term in year 1 we will be looking at:</p> <ul style="list-style-type: none"> <li>- Counting in 2s, 5s, 10s</li> <li>- Measurement</li> <li>- Mass and volume</li> <li>- Multiplication and division</li> <li>- Recognise equal groups</li> <li>- Add equal groups</li> <li>- Make arrays</li> <li>- Making doubles</li> <li>- Doubles for equal groups</li> <li>- Sharing</li> <li>- Fractions finding <math>\frac{1}{4}</math> or <math>\frac{1}{2}</math> of objects or shapes.</li> </ul>	<p>Parts of animals</p> <p>In this unit children will learn about their senses and how they are used and appreciated in the environment. Children will learn what happens if one of their senses is lost and observe similarities and differences in our bodies.</p>
Geography	Design & Technology	Computing
<p style="text-align: center;">Whirling Weather</p> <p>Year 1 will explore all kinds of weather and how it links to the seasons and climates. They will focus on thinking about how they dress for different weather and understanding how the weather is measured. We will also touch upon extreme weather and how different climates experience different types of weather.</p>	<p style="text-align: center;">Smoothies</p> <p>We will start this unit by collating data on everyone’s favourite fruit. Then we will plan and design a smoothie with packaging. The children will examine packaging of already made smoothies and finish off by making and tasting their own recipes.</p>	<p style="text-align: center;">Spreadsheets</p> <p>The objectives of this unit are</p> <ul style="list-style-type: none"> <li>To know what a spreadsheet program looks like.</li> <li>To locate 2Calculate in Purple Mash.</li> <li>To enter data into spreadsheet cells.</li> <li>To use 2Calculate image tools to add clipart to cells.</li> <li>To use 2Calculate control tools: lock, move cell, speak and count.</li> </ul>
Music	PE	PSHE
<p style="text-align: center;">Having fun with Improvisation</p> <p>Children will experiment with making their own music. They will enjoy responding to music and noting how it makes them feel. They will also improve ways to show music with their bodies and through moving to music.</p>	<p style="text-align: center;">Athletics</p> <p>Children will be learning how to navigate running on soft and hard ground outside. They will be able to understand the difference between sprinting and long-distance running.</p> <p>They will start to gain an understanding of athletics activities such as long jump as well as group athletics activities.</p>	<p style="text-align: center;">Relationships</p> <ul style="list-style-type: none"> <li>-To identify the members of my family and understand that there are lots of different types of families.</li> <li>-To identify what being a good friend means to me.</li> <li>-To know appropriate ways of physical contact to greet my friends and know which ways I prefer.</li> </ul>

<b>RE</b>	<b>Key Information for Half-term</b>	
Is Shabbat important to Jewish children? We are learning to empathise with Jewish children by understanding what they do during Shabbat and why it is important to them.	PE –Monday and Friday - (subject to change) Library – Tuesday	