



NEWHALL
PRIMARY ACADEMY

Half-termly Curriculum Overview

Half Term	Autumn 1	Year Group	3
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English	Mathematics	Science
This term we will be reading 'The Bear and the Piano' and developing our comprehension skills through a range of activities such as hot seating and predicting what happens next based on our knowledge from other stories. In our writing lessons we will be writing for a range of purposes including character descriptions. We will be focussing on the use of adjectives and prepositions to develop our descriptions and the use of subordinate conjunctions to develop the way we structure our sentences.	Children will focus on these topics: • Place value: representing and comparing numbers up to 1000 and finding 1, 10 or 100 more or less than a given number • Addition and Subtraction: the addition and subtraction of numbers with up to 3 digits	During our science lessons we will be exploring and comparing the properties of different rocks through observation and fair testing. We will also be looking at how rocks are formed, learning about igneous, metamorphic, and sedimentary rocks. At the end of the term, we will also look at soil and the several types of soil that we can find in the school and the importance of earthworms.
History	Art & Design	Computing
In history we will be learning about all things stone age including looking at artefacts and their significance as well as historical landmarks such as Stone Henge. In addition will be looking at how life in the Stone Age compares to our life now and the key things they would have relied on for survival.	Children will be identifying features of art and analysing examples of art by Pablo Picasso. They will use the style of Picasso's art to plan their own collage and explore a range of different collage techniques and materials with which they will then create their collage with.	This unit introduces children to touch typing. Children learn correct posture, finger positioning and typing techniques to develop speed and accuracy, while understanding how these skills support safe and effective computer use. As they progress, children will develop confidence in using the keyboard efficiently, practising key placement and touch-typing skills to improve fluency and independence when using digital devices.

Music	PE	PSHE
Children will begin the year using the song 'Let your Sprit Fly' by Joanna Mangono. They will listen and appraise a range of music across a number of genres. Children will be taught about the pulse of music alongside other musical concepts such as rhythm and pitch. Children will be encouraged to use their voices to create music alongside the use of other parts of their body, clapping for example.	Children will explore the following areas of PE: Games (Football): Children will explore a range of skills involved in football. They will focus on developing their dribbling, passing and ball control skills, learning how to move with the ball safely and accurately. Children will practise different types of passes and shooting techniques, while also developing their understanding of positioning and movement in small-sided games. Teamwork, communication and cooperation will be a key part of their learning as they work together to play and compete fairly. Gymnastics: Children will explore a variety of movements using their bodies, developing balance, coordination and control. They will learn different ways to travel, jump, roll and create a range of shapes both individually and with a partner. Children will develop simple sequences of movements, linking actions together smoothly and safely while demonstrating increasing confidence and creativity in their performances.	Being me in my World • Recognise self-worth and identify positive things about myself and my achievements. • Set personal goals. • Learn to face new challenges positively. • Make responsible choices and ask for help when needed. • Understand why rules are needed and how they relate to rights and responsibilities. • Understand that my actions affect myself and others. • Make responsible choices and take action. • Understand how actions affect others and learning to see things from their points of view.
RE	French	Key Information for Half-term
In RE this term, we are looking at Sikhism and learning about the Khalsa. We will explore what it means to be a Sikh and what the 5 Ks represent. We look at the Khalsa ceremony and why some people choose to join, and others do not. We will also link this to discussions about what kind of ceremony we would have to join our class and things we feel represent us and why.	The children will begin their journey with French by first learning the French pronunciation of the alphabet. We will explore various aspects of France, including aspects of the country and French speaking countries across the world before moving onto simple phrases, like greetings.	Meet the teacher on Friday 11th September 2026. Y3 Rocks and Fossils workshop - Friday 2nd October 2026